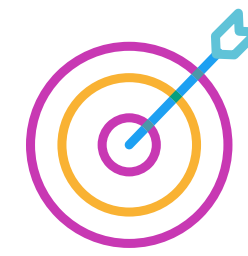


TECHNOLOGICAL INNOVATION FOR CHILDREN WITH SPECIAL NEEDS HOW TO COLLABORATE?

.INNOV4CHILD.



@innov4child



FIND SOLUTIONS
TOGETHER

PARTNERSHIP KEY WORDS

Kindness: everyone has its own place

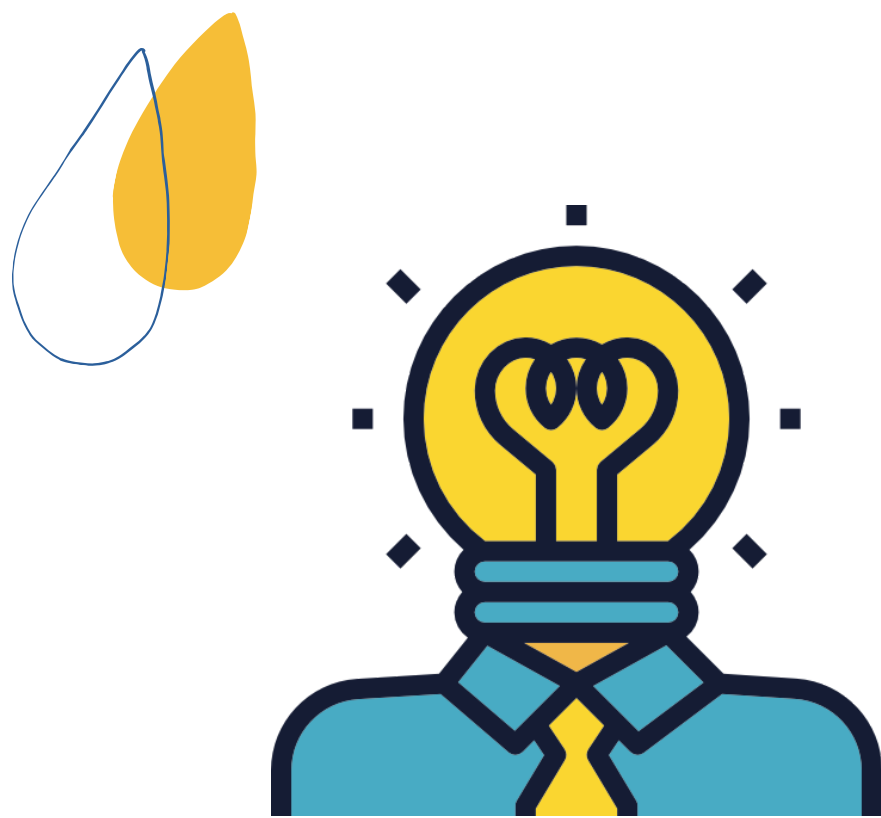
Constructiveness: criticize in a positive way

Creativity: new ideas, new solutions

Communication: exchange, explain, criticize, give an opinion, understand

Skills appreciation and promotion: everyone brings their expertise

TO BEGIN WITH..



Define the **final objective**

Describe each **stage of development**

Allocate **roles** and missions

Always think about the **child's needs**

Identify specific users, then generalize

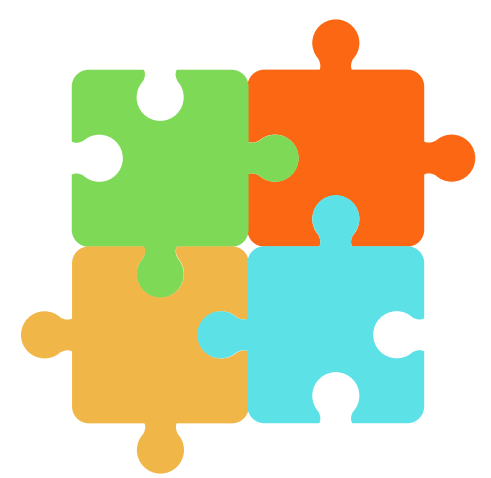
Adapting an existing solution is always an option

Consider **administrative** aspects (Intellectual Property, standards, insurance, ...)

Call on **resource** persons

ROLES ALLOCATION: VALUE EACH PERSON'S EXPERTISES

Investigator, synthesizer, imaginative, regulator, challenger, ...



CHILD-FAMILY PARTNER

Describes disability situations and the needs

Brings ideas for solutions

Projects himself/herself as a future user

Tests, suggests modifications

Validates the solution

HANDICAP EXPERT PARTNER

Identifies potential users

Explains health conditions and problems encountered by children with special needs

Gives ideas to ensure the safety of use

Tests the solution

SOLUTION EXPERT PARTNER

Analyzes existing solutions

Identifies the need and formalizes it

Adapts or **develops** a solution

Takes the opinions of other partners into account

Tests the solution

*Workshop, June 2, 2021

